

Example of an Intermediate Level Lesson Plan

1. Write today's date on a board. (Bring a small white board.)
2. Greeting.
3. Ask students what today is and point to the date on the board. Encourage them to answer in a whole sentence.
4. Go over homework (if any). This serves as a review.

5. GOALS FOR STUDENTS:

- **Pronunciation.** Go over any letters students may be having difficulty with. Vowels have two or more sounds and may take more than one class period. Choose an **Intermediate Phonics Workbook** to find exercises, or use one of the resources on **Lincoln Literacy's Google Drive Tutor Materials**. You can also check out books from the Lincoln Literacy library.
- Choose an appropriate level **reading selection** from an **Intermediate ELL Workbook** or one of the resources on **Lincoln Literacy's Google Drive Tutor Materials**. You can also check out books from the Lincoln Literacy library.
 1. Prepare with new vocabulary (5-7 words).
 2. Use the exercises in comprehension from the book.
 3. Use the discussion questions from the book.
 4. Use an exercise in writing from the book.

6. Assign homework.

NOTES: Students should be taught slowly. The lesson plan may very well extend to the next meeting. As you teach, you may find you need to stop and spend time teaching another related point.

Example: A student may write "I had **to** much to eat." You should take this opportunity to teach: "**to, too, two**".

Activity 1: Pronunciation: Letters B and P	Materials: Worksheet	Time: As long as it feels comfortable.
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NOTE: For example, Arabic speakers don't have the P sound in their language. Say the "P" sound toward a tissue or thin paper to show how the "pop" moves the paper. Saying the "B" sound doesn't.

Activity 2: Reading Selection	Materials: Worksheet	Time: When lesson time is over.
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Homework may be assigned from unfinished worksheets.