

Suggested Goals for Students – List 1

These ideas can be used for you and your student(s). They can be used for students who speak no English, or limited English, as well as for those that are not literate in their own native language. They provide some suggestions for minimum competencies.

- Write first name
- Write last name
- Spell first and last name aloud
- Write address
- Say address aloud clearly
- Say and write birthday
- Pronounce alphabet
- Recognize letters and their sounds
- Family: tell basic relations in a family
- Tell the names and members of his or her family
- Tell the ages of immediate family members
- Recognize names of colors
- Name and recognize days of the week
- Name and recognize months of the year
- Comprehend spoken dates
- Name numbers 1-60
- Listen and understand numbers 1-60
- Tell time of day
- Listen and understand time of day
- Introduce him/herself
- Introduce family members
- Fill out a simple personal form

If a student needs assistance be sure to **DESTROY** any personal information that may have his/her social security number. Social security numbers should not be requested from student. Tutor should make sure the student knows the numbers 0-9.

Suggested Goals for Students – List 2

This is a second list of ideas for you and your student(s). This list is more advanced than List1. They are suggested minimum competencies.

- Write the letters of the alphabet
- Say names of American money
- Understand worth of various coins and bills
- Comprehend spoken money amounts
- Give basic directions (left, right, go stop, walk, etc.)
- Understand basic directions
- Make plural forms of nouns
- Use the local bus system (know vocabulary: fare, transfer, driver, etc.)
- It is strongly suggested that you practice using the bus with your student(s)
- Understand common street signs (such as: stop, yield, hospital, school, etc.)
- Use and understand common prepositions (such as: next to, across from, near, between, behind, on the corner of, etc.)
- Identify important places in the neighborhood (such as: school, post office, grocery store, hospital, etc).
- Phone: express if someone is not a home or not available
- Take a simple phone message
- Leave a simple phone message
- Use the simple present tense (such as: he runs, they walk, she sings, you go, etc.)
- Use common verbs (such as: like, want, need, love, etc.)
- Use employment and occupational vocabulary as appropriate (such as: names of professions, specific vocabulary, phrases related to their occupation, etc.)